

SURVEY OF SOCIAL PSYCHOLOGY

SOP6099 Section 8144

Tuesdays 3:00–6:00 p.m. (Periods 8–10)

Turlington Hall (TUR) Room 2341

Instructor: Gregory D. Webster, Ph.D.

Office: 257 Psychology Building

Hours: By Appointment

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PURPOSE, DESCRIPTION, AND POLICIES

The purpose of this course is to expose you to a variety of current theoretical perspectives in social psychology. The material you will learn in this survey course will give you the background knowledge necessary to generate and test your own theories and hypotheses.

The format of the course will be a seminar that will rely on interactive discussion of the material. Each student will be responsible for leading at least one classroom discussion of the material. This does not need to be a formal presentation; just some questions, comments, or other talking points to help spark and maintain discussion. I would prefer to hold discussions without using PowerPoint or Keynote slides.

Each student will e-mail the instructor one discussion question for each reading (two per week) by noon each Tuesday prior to class (write "SOP6099" in the subject line). The instructor will select a few of these questions to facilitate classroom discussion on each reading.

You will each conduct an independent theoretical review on a topic of your choosing. I recommend that you chose a topic in which either you or your advisor – preferably both – are interested. It should be your expectation that this review serve as the basis for a manuscript, thesis, or grant proposal. The review paper may either be a qualitative narrative (e.g., *Psychological Review*) or a small-scale quantitative meta-analysis (e.g., *Psychological Bulletin*). There is no page limit, but less is often more.

Students will uphold the University of Florida Honor Code in all aspects of this course. Students requesting classroom accommodation must first register with the Dean of Students Office, which will then provide documentation to the student, who will then give this documentation to the Instructor when requesting accommodation.

BOOK

Fiske, S. T., Gilbert, D. T., & Lindzey, G. (Eds.). (2010). *Handbook of social psychology* (5th ed.), Vols. 1 and 2. New York: Wiley.

GRADING

Item	Number	Points	Total	Percentage
Weekly discussion questions	30	2	60	60
Classroom discussion/participation		10	10	10
Review Paper	1	30	30	30
Grand total			100	100

SCHEDULE AND READINGS

Week	Date	Topic	Discussant
1	Aug. 24	Introductions, Expectations, and Assignments	
2	Aug. 31	Chs. 1 & 2: History; Lab Experimentation	
3	Sep. 7	Chs. 3 & 4: Methods; Data Analysis	
4	Sep. 14	Chs. 5 & 6: Social Neuroscience; Psychophysiology	
5	Sep. 21	Chs. 7 & 20: Automaticity; Existential Psychology	
6	Sep. 28	Chs. 8 & 9: Motivation; Emotion	
7	Oct. 5	Chs. 10 & 11: Attitudes; Persuasion; <u>PAPER TOPIC DUE</u>	
8	Oct. 12	Chs. 12 & 13: Perceiving People; Nonverbal Behavior	
9	Oct. 19	Chs. 14 & 15: Mind Perception; Judgments/Decisions	
10	Oct. 26	Chs. 16 & 18: Self and Identity; Personality	
11	Nov. 2	Chs. 21 & 25: Evolutionary Psychology; Relationships	
12	Nov. 9	Chs. 22 & 23: Morality; Aggression; <u>OUTLINE DUE</u>	
13	Nov. 16	Chs. 26 & 27: Status/Power; Conflict/Negotiation	
14	Nov. 23	Chs. 28 & 29: Intergroup Relations; Intergroup Bias	
15	Nov. 30	Chs. 31 & 32: Influence/Leadership; Group Behavior	
16	Dec. 7	Chs. 34 & 37: Political Behavior; Cultural Psychology	
17	Dec. 13	<u>PAPER DUE</u> : E-mail paper to instructor by 9:30 a.m.	NO CLASS