

SURVEY OF SOCIAL PSYCHOLOGY

SOP6099 Section 3819

Mondays and Wednesdays: 11:45 a.m. – 12:35 p.m. (Period 5)

Classroom: Psychology 151

Instructor: Gregory D. Webster, Ph.D.
Office: 257 Psychology Building
Hours: Mondays and Wednesdays, 10:45–11:45 a.m.
E-mail: gdwebs@ufl.edu
Phone: 352-273-2160

Purpose, Description, and Policies

Social psychology is the scientific study of intrapersonal processes (thoughts, feelings, etc.), interpersonal processes (social behavior, group behavior, etc.), and the dynamic interaction between these processes. Although it is typically seen as a broad sub-discipline of psychology, its applications transcend traditional boundaries including biology, sociology, anthropology, economics, and political science. Best of all, social psychology is exciting, interesting, occasionally controversial, and applies to everyday life. The purpose of this course is to help you understand and evaluate social psychological theories, research, and phenomena.

The purpose of this course is to expose you to a variety of theoretical perspectives in social psychology. The material you will learn in this survey course will give you the knowledge necessary to generate and test your own theories and hypotheses. The course will include both lectures and seminars that will rely on interactive discussion.

You will be graded on an independent theoretical review on a topic of your choosing. I suggest that you chose a topic that integrates an aspect of social psychology with your own research. This review could serve as the basis for a future manuscript, thesis, or grant proposal. The review paper may either be a qualitative narrative (e.g., *Psychological Review*) or a small quantitative meta-analysis (e.g., *Psychological Bulletin*). There is a 5-page page limit (double-spaced; excludes title page, abstract, references, notes, and tables/figures). Use APA style. Due in class, Wed., April 25th.

Students will uphold the University of Florida Honor Code in all aspects of this course. Students requesting classroom accommodation must first register with the Dean of Students Office, which will then provide documentation to the student, who will then give this documentation to the Instructor when requesting accommodation.

Schedule of Topics and Readings

Date	Day	Topic or Event	Chapters
Jan. 9	Mon.	Discussion of Syllabus and Expectations	
Jan. 11	Wed.	Introduction to Social Psychology	1
Jan. 16	Mon.	NO CLASS – MLK, Jr. Day	
Jan. 18	Wed.	Introduction to Social Psychology	1
Jan. 23	Mon.	The Person and the Situation	2
Jan. 25	Wed.	The Person and the Situation	2
Jan. 30	Mon.	Social Cognition	3
Feb. 1	Wed.	Social Cognition	3
Feb. 6	Mon.	Attitudes and Persuasion	5
Feb. 8	Wed.	Attitudes and Persuasion	5
Feb. 13	Mon.	Social Influence	6
Feb. 15	Wed.	Social Influence	6
Feb. 20	Mon.	Love and Romantic Relationships	8
Feb. 22	Wed.	Love and Romantic Relationships	8
Feb. 27	Mon.	Prosocial Behavior	9
Feb. 29	Wed.	Prosocial Behavior – PAPER TOPIC DUE	9
Mar. 5	Mon.	NO CLASS – Spring Break	
Mar. 7	Wed.	NO CLASS – Spring Break	
Mar. 12	Mon.	Aggression	10
Mar. 14	Wed.	Aggression	10
Mar. 19	Mon.	Stereotyping and Prejudice	11
Mar. 21	Wed.	Stereotyping and Prejudice – PAPER OUTLINE DUE	11
Mar. 26	Mon.	NO CLASS – Hurricane Conference	
Mar. 28	Wed.	NO CLASS – Hurricane Conference	
Apr. 2	Mon.	Groups	12
Apr. 4	Wed.	Groups	12
Apr. 9	Mon.	Social Dilemmas	13
Apr. 11	Wed.	Social Dilemmas	13
Apr. 16	Mon.	<i>Sex, Murder, and the Meaning of Life</i>	1-3
Apr. 18	Wed.	<i>Sex, Murder, and the Meaning of Life</i>	4-6
Apr. 23	Mon.	<i>Sex, Murder, and the Meaning of Life</i>	7-9
Apr. 25	Wed.	<i>Sex, Murder, and the Meaning of Life</i> – PAPER DUE	10-12

Books

Kenrick, D. T., Neuberg, S. L., & Cialdini, R. B. (2010). *Social psychology: Goals in interaction* (5th ed.). Boston, MA: Allyn & Bacon.

Kenrick, D. T. (2011). *Sex, murder, and the Meaning of Life*. New York: Basic Books.

Course Grading Scale

Letter	Percentage
A	≥ 93.33
A-	≥ 90.00
B+	≥ 86.67
B	≥ 83.33
B-	≥ 80.00
C+	≥ 76.67
C	≥ 73.33
C-	≥ 70.00
D+	≥ 66.67
D	≥ 63.33
D-	≥ 60.00
E	< 60.00