

**EVOLUTIONARY PSYCHOLOGY**

SOP 4704 Section 03B5

Tuesdays 1:55–2:45 p.m. (Period 7) in Florida Gymnasium (FLG) Room 230

Thursdays 1:55–3:50 p.m. (Periods 7–8) in Fine Arts B (FAB) Room 103

**Instructor****Name:** Gregory D. Webster, Ph.D.**Office:** 257 Psychology Building**Hours:** Fridays, 1:45–3:45 p.m.**E-mail:** gdwebs@ufl.edu**Phone:** 352-273-2160**Teaching Assistant**

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Tuesdays/Thursdays, 12:40–1:40 p.m.

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**Description, Purpose, and Policies**

Whether it is viewed as an emerging interdisciplinary science, an integrative theoretical perspective, or a broad sub-discipline of psychology, there are a few things that are fairly certain about evolutionary psychology (EP): It is novel, exciting, interesting, controversial, and increasingly influential. EP views psychology through the lens of biology; it asks fundamental questions about the adaptive functions of behaviors and psychological phenomena. The purpose of this course is to help you understand and evaluate EP theories, methods, and research. Readings will be the textbook and articles; the latter will be available online. Exams, pop quizzes, and participation will determine your grade. Students will uphold the University of Florida Honor Code in all aspects of this course. Class attendance is mandatory. Make-up exams and quizzes will *not* be given unless arranged ahead of time with the Instructor in the case of *documented* illnesses or emergencies. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

**Grading**

Item	Description	Number	Points	Total	Percentage
Pop Quizzes	Multiple choice and other	3	10	30	10.0%
Exams 1, 3, & 4	Multiple choice, short answer	3	60	180	60.0%
Exam 2	Multiple choice, short answer, one-page essay	1	80	80	26.7%
Participation	Partake in discussions		10	10	3.3%
<b>Total</b>				<b>300</b>	<b>100.0%</b>

**Required Readings**

Buss, D. M. (2012). *Evolutionary psychology: The new science of the mind* (4<sup>th</sup> ed.). Boston: Pearson/Allyn & Bacon. [Textbook]

Lenton, A. P., & Francesconi, M. (2010). How humans cognitively manage an abundance of mate options. *Psychological Science*, 21, 528-533.

Levy, K. N., & Kelly, K. M. (2010). Sex differences in jealousy: A contribution from attachment theory. *Psychological Science*, 21, 168-173.

Miller, S. L., & Maner, J. K. (2010). Scent of a woman: Men's testosterone responses to olfactory ovulation cues. *Psychological Science*, 21, 276-283.

Stirrat, M., & Perrett, D. I. (2010). Valid facial cues to cooperation and trust: Male facial width and trustworthiness. *Psychological Science*, 21, 349-354.

**Schedule, Readings, and Grading Scale**

Schedule and Readings				Grading	
Dates	Topic	Chapter	Articles	Letter	Percent
Aug. 23, 25	Introduction to EP	1		A	≥93.33
Aug. 30, Sept. 1	The New Science of EP	2		A-	≥90.00
Sept. 6, 8	Toward Unified Psychology	13		B+	≥86.67
Sept. 13, 15	Problems of Survival	3	Lenton	B	≥83.33
Sept. 20	EXAM 1 (Tues.)			B-	≥80.00
Sept. 22, 27	Long-Term Mating: Women	4		C+	≥76.67
Sept. 29, Oct. 4	Long-Term Mating: Men	5		C	≥73.33
Oct. 6, 11	Short-Term Mating	6	Miller	C-	≥70.00
Oct. 13	EXAM 2 with ESSAY (Thurs.)			D+	≥66.67
Oct. 18, 20	Parenting	7		D	≥63.33
Oct. 25, 27	Kinship	8		D-	≥60.00
Nov. 1, 3	Cooperative Alliances	9	Stirrat	E	<60.00
Nov. 8	EXAM 3 (Tues.)				
Nov. 10, 15	Aggression and Warfare	10			
Nov. 17, 22	Conflict between the Sexes	11			
Nov. 24	NO CLASS (Thanksgiving)				
Nov. 29, Dec. 1	Status, Prestige, Dominance	12	Levy		
Dec. 6	EXAM 4 (Final Exam; Tues.)				